

*1. What do you consider to be the most important contribution that your religion has made/ is making/ can make to the common good in a pluralist society?*

A deep esteem for "(individual) freedom and responsibility (for the common good)" based on principles of protestant theology

Faith as a perspective on my life which allows to qualify my convictions, knowledge and success as no more than "next to last"

Sensitivity to passion, handicap and "being on the losing side" due to the incarnation of God in which we as Christians do believe



*2. What are your major fields of research that are connected to public theology / public religion?*

Principal reflections on what does it mean to do "public" theology

Religious Education in dialogue: Jews, Christians, Muslims

Religious Life in schools

Religious Education with an plural and mostly secular society

*3. What aspects are important to you about the intersection between public theology / public religion and education?*

Reasons for Religious education in public schools

Shaping RE in public schools

The question, if convictions based in a particular religion or belief should be used in public discussions or not

*4. Which of your recent publications would you recommend as pre-conference reading for participants of the Nuremberg Forum?*

- Bernd Schröder / Wolfgang Kraus (Hg.): Religion im öffentlichen Raum – deutsche und französische Perspektiven / „La religion’ dans l’espace public – perspectives allemandes et francaises, Bielefeld 2009. Jahrbuch des Frankreich-Zentrums der Universität des Saarlandes VIII (2008).

- Bernd Schröder: Religionspädagogik, Tübingen 2012.

- Bernd Schröder: Öffentliche Religionspädagogik. Perspektiven einer theologischen Disziplin, in: ZThK 110 (2013), 109-132.

- Bernd Schröder: Interreligiöse Bildung – empirisch betrachtet, in: Peter Schreiner / Friedrich Schweitzer (Hg.): Religiöse Bildung erforschen. Empirische Befunde und Perspektiven. Festgabe für Volker Elsenbast, Münster / New York 2014, 291-301.

- Bernd Schröder (Hg.): Religionsunterricht wohin? Modelle seiner Organisation und didaktischen Struktur, Neukirchen-Vluyn 2014.

- Bernd Schröder / Michael Domsgen (Hg.): Kommunikation des Evangeliums. Leitbegriff der Praktischen Theologie, Leipzig 2014 (Arbeiten zur Praktischen Theologie = APPrTh 57)

- Bernd Schröder: Religiöse Pluralität in der Schule – Perspektiven für die Schulseelsorge, in: Harmjan Dam / Volker Elsenbast / Matthias Spenn (Hg.): Schulseelsorge in der pluralen Schule, Münster u.a. 2014 (Schnittstelle Schule. Impulse evangelischer Bildungspraxis), 9-28.